

Primary Leader/Teacher Guide

A Sabbath School Resource for Leaders/Teachers of Primary Children
GraceLink Sabbath School Curriculum

Year A, First Quarter

www.gracelink.net

EDITOR	Falvo Fowler
WORLD SABBATH SCHOOL DIRECTORS	Ramon Canals, James Howard
GENERAL CONFERENCE ADVISOR	Ted N. C. Wilson
CONSULTING EDITOR	Artur Stele
COPYEDITING COORDINATOR	Tammie Knauff
ILLUSTRATOR	Kim Justinen
ELECTRONIC MAKEUP	Tonya Ball
CIRCULATION	Rebecca Hilde

A Publication of the Sabbath School and Personal Ministries Department
General Conference Corporation of Seventh-day Adventists®
12501 Old Columbia Pike
Silver Spring, MD 20904-6600, U.S.A.

Unless otherwise noted, Bible texts are from the *Holy Bible, New International Version*.® Copyright © 1973, 1978, 1984, 2011 by Biblica, Inc.® Used by permission. All rights reserved worldwide.

Scriptures credited to ICB are from the *International Children's Bible*®, copyright © 1986, 1988, 1999, 2015 by Tommy Nelson. Used by permission. All rights reserved.

Texts credited to NKJV are from the New King James Version®. Copyright © 1982 by Thomas Nelson. Used by permission. All rights reserved.

Scripture quotations marked NLT are taken from the *Holy Bible, New Living Translation*, copyright © 1996, 2004, 2007, 2013, 2015 by Tyndale House Foundation. Used by permission of Tyndale House Publishers, Inc., Carol Stream, Illinois 60188. All rights reserved.

Bible texts credited to RSV are from the Revised Standard Version of the Bible, copyright © 1946, 1952, 1971, by the Division of Christian Education of the National Council of the Churches of Christ in the U.S.A. Used by permission.

Primary Leader/Teacher Guide (USPS 015-569). Vol. 86, No. 1, First Quarter 2020. Published quarterly and copyrighted by the General Conference Corporation of Seventh-day Adventists®, 12501 Old Columbia Pike, Silver Spring, MD 20904-6600, U.S.A. Printed for the General Conference of Seventh-day Adventists® by the Pacific Press® Publishing Association, 1350 N. Kings Road, Nampa, ID 83687, U.S.A. Text copyrighted © 2020 General Conference of Seventh-day Adventists®. All rights reserved. No part of the *Primary Leader/Teacher Guide* may be edited, altered, modified, adapted, translated, reproduced, or published by any person or entity without prior written authorization from the General Conference of Seventh-day Adventists®. The division offices of the General Conference of Seventh-day Adventists® are authorized to arrange for translation of the *Primary Leader/Teacher Guide*, under specific guidelines. Copyright of such translations and their publication shall remain with the General Conference. "Seventh-day Adventist," "Adventist," and the flame logo are registered trademarks of the General Conference of Seventh-day Adventists® and may not be used without prior authorization from the General Conference. Art copyrighted © 2003 by Pacific Press® Publishing Association. Periodical postage paid at Nampa, Idaho, U.S.A.: single copy, US\$9.79; one year, US\$26.32; One-year subscription to countries outside U.S.A., US\$34.32. Prices subject to change without notice.

Postmaster: Send address changes to *Primary Leader/Teacher Guide*, Pacific Press® Publishing Association, 1350 North Kings Road, Nampa, ID 83687-3193, U.S.A.

Printed in U.S.A.

www.gracelink.net/primary

The Writers (at the time of writing)

Emmanuel O. Abbey, North Ghana Mission, West Africa.

Audrey Boyle Andersson, Yxe, Sweden.

Hilary Baatjies, South Africa.

Carlyle Bayne, Cote d'Ivoire, West Africa.

Jackie Bishop, Colorado, USA.

Iryna Bolotnikov, Tula Region, Russia.

DeeAnn Bragaw, Colorado, USA.

Linda Porter Carlyle, Oregon, USA.

Verna Chuah, Chinese Union Mission, Hong Kong.

Sarah Coleman Kelnhofer, Michigan, USA.

May-Ellen Colón, Maryland, USA.

James Dittes, Tennessee, USA.

René Alexenko Evans, Tennessee, USA.

Douglas Hosking, Quebec, Canada.

Patricia Humphrey, Texas, USA.

Nancy Beck Irland, Oregon, USA.

Noelene Johnsson, North American Division, USA.

Birthe Kendel, Trans-European Division, England.

Barbara Manspeaker, Maryland, USA.

Vikki Montgomery, Maryland, USA

Edwina Neely, Maryland, USA.

Lydia Neikours, Euro-Asia Division, Russia.

Rebecca Gibbs O'Ffill, Maryland, USA.

Carole Smith, Maryland, USA.

Aileen Andres Sox, Idaho, USA.

Miriam Tumangday, Southern-Asia Pacific Division.

Denise Valenzuela, Maryland, USA.

Eileen Dahl Vermeer, Ontario, Canada.

June Zeeman, South Africa.

Special Thanks—

Special thanks to **Bailey Gillespie** and **Stuart Tyner** of the John Hancock Center for Youth Ministry at La Sierra University for initial work in planning the GraceLink curriculum, and to **Patricia A. Habada** for coordinating the GraceLink project and seeing it to completion.

Contents

GRACE: God has always loved us, even before we were born.

1. A New World (January 4) 10
2. In the Image of God (January 11) 20
3. The Best Day (January 18) 30
4. Hiding From God (January 25)..... 40

WORSHIP: We tell God we love Him when we worship Him.

5. When the Crocodiles Missed Dinner (February 1) 50
6. The Fire That Didn't Go Out (February 8)..... 60
7. Nine Times No (February 15) 70
8. Death Sentence (February 22)..... 80
9. Streams of Blessings (February 29)..... 90

COMMUNITY: Jesus shows us how to love one another.

10. Gone Fishing! (March 7)..... 100
11. Jesus Makes New Friends (March 14)..... 110
12. Let the Children Come (March 21) 120
13. A Little Man With a Big Heart (March 28) 130

This Bible study guide is about . . .

Lessons one through four tell us that God has always loved us.

- “God is love” is written upon all He made.
- God surrounds me with His gifts of love.
- The Sabbath is God’s special gift to us.
- God still loves us and will forgive us if we are truly sorry when we do something wrong.

Lessons five through nine teach that we tell God we love Him by worshiping Him.

- We worship God when we thank Him for His protection.
- We worship God when we are reverent.
- We worship God when we trust Him in every situation.
- We praise God for rescuing us from sin.
- We praise God for supplying our needs.

Lessons ten through thirteen tell us that Jesus shows us how to love one another.

- I help others learn about Jesus when I follow His example.
- God invites everyone to join His family.
- Children like me are welcome in God’s family.
- I show others Jesus’ love when I put wrongs right.

God’s grace. Grace is a word that helps explain God’s love in action toward people, who don’t deserve it.

- Grace is God’s love providing Jesus Christ as a sacrifice for our sins.
- Grace is God’s love encouraging us to accept that sacrifice.
- Grace is God’s love inspiring us to respond in praise and worship.
- Grace is God’s love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.



**So, welcome to GraceLink. God’s grace is power.
It’s the unlimited, for sure, forever power that
finds you and fills you up with everything
you need to live a full and wonderful life
in Him.**

To the leaders/teachers,

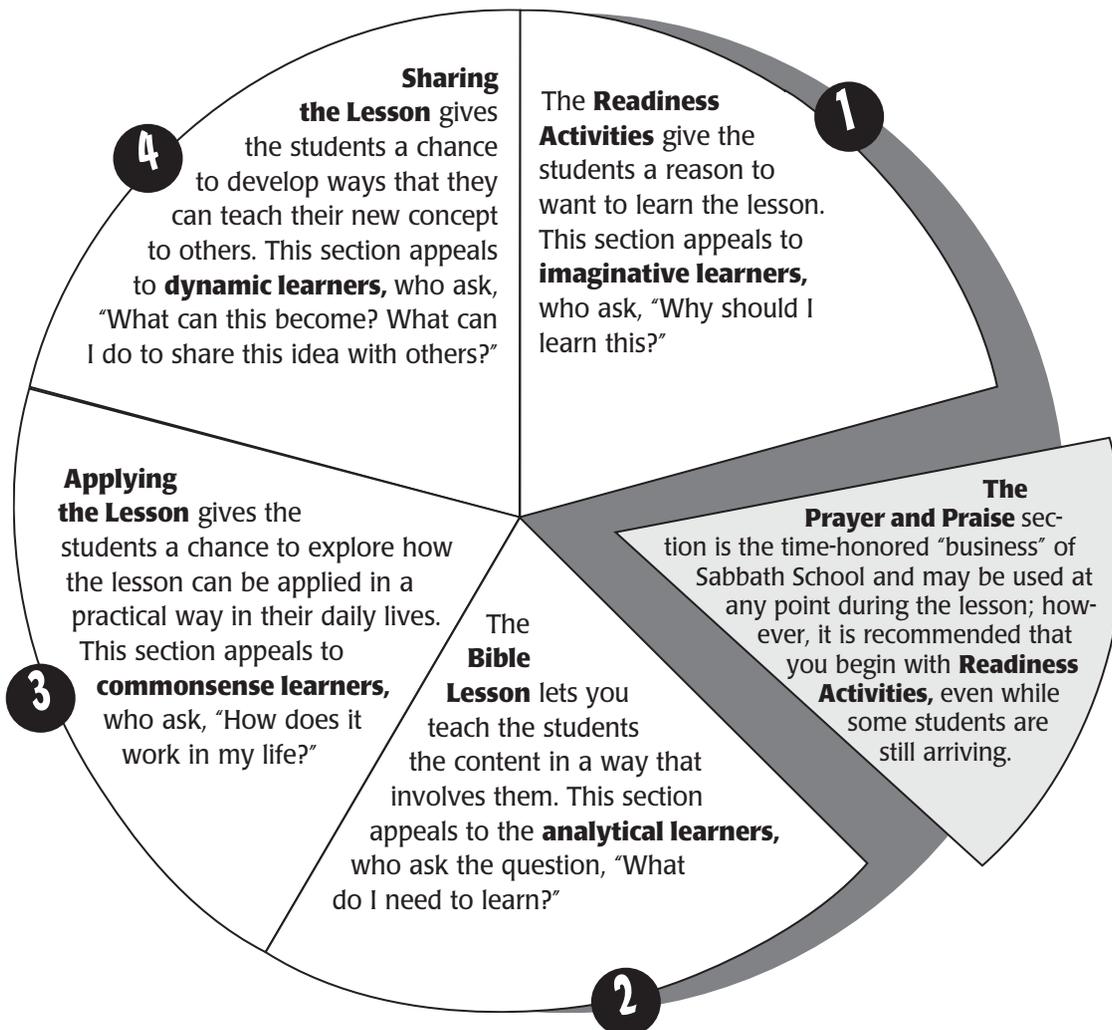
These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.



E. Involve the adult Sabbath School staff in new and flexible ways. A very small Sabbath School can be managed by one adult.



A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group

facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator's part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children's Ministries directors.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- device that can play audio (MP3, CD, Streaming)
- chalkboard or dry-erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper (various colors), lined and unlined)
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)

Additional Supplies Required for This Quarter

Lesson 1

- sponge
- leaf
- paper star
- toy bird or plastic fish
- stuffed animal
- selection of tree leaves
- shell or other natural container
- branch in a container of sand
- leaf shapes (see p. 140)
- water in a container
- earth/sand in a bucket
- twigs
- large tray
- toy or felt animals
- nature pictures
- gift-wrapped box
- flowers
- card stock circles
- hole punch
- string
- brass fasteners

Lesson 2

- stopwatch or watch with second hand
- measuring tapes
- optional: pictures of ribs, lungs, eyes
- shell or other natural container
- gift-wrapped box
- nature pictures/items
- modeling clay

Lesson 3

- thin dowels (12 inches/30 centimeters)
- your country's flag
- small gift per child packaged together in one gift-wrapped container
- shell or other natural container
- water
- powdered drink mix
- seven glasses

- small disposable cups

Lesson 4

- "invisible" or light-colored thread
- two chairs
- pictures of camouflaged animals/insects
- shell or other natural container
- fruit shapes (see p. 140)
- hand cream or lotion
- water
- soap
- towel
- trash can
- small block of wood per child
- nails
- claw hammer for every five children
- red and white hearts (see p. 141)

Lesson 5

- finger paints
- protective clothing
- large sheet of cardboard or blanket or sheet
- throne
- baby doll
- door hanger with angel shape (see p. 141)

Lesson 6

- computer
- land-line phone
- cell phone
- postcard
- stationery
- greeting card
- branch with leaves
- flame shapes (see p. 142)
- selection of dirty clothes, selection of clean clothes

- box or suitcase
- optional: audio recording and playback device

Lesson 7

- opaque plastic cup with red powdered drink
- jug of water
- toy frogs
- fly swatters
- soft toy animals
- sticky paper labels
- umbrellas
- two or three spray bottles of water
- brass fasteners
- plastic to cover floor

Lesson 8

- soft toys
- two life preservers (styrofoam or inflatable rings)
- firefighter
- cross
- thumbtacks
- doorframe made out of cardboard
- ketchup
- twigs
- crackers
- table
- suitcase/bag
- clothes to pack
- toy lambs
- eraser with word "Jesus" on it
- safety pins

Lesson 9

- two packets of presweetened fruit punch mix
- packet of soup mix
- selection of smooth stones
- water
- water drop shapes (see p. 143)
- shepherd's staff

- bedrolls/bundles
- clothespins
- fabric scraps

Lesson 10

- fish shapes (see p. 143)
- fishnet
- cardboard boat
- craft knife
- copies of hands, feet, eyes, ears, mouth (see p. 144)
- coupons (see p. 106)

Lesson 11

- world map or picture of globe
- old clothes
- invitations (see p. 116)

Lesson 12

- garland of flowers
- basin
- water
- towel
- two large dolls
- two cloth diapers or disposable diapers
- safety pins
- toy catalogs
- baby/children's catalogs

Lesson 13

- small gift for each child
- paper coins (see p. 144)
- basket
- branch in bucket of sand or picture of a tree
- chairs, table
- red, black, white heart shapes (see p. 141)
- large gift box
- gift cards from Lesson 12
- baby gifts brought by children

Lesson	Bible Story	References	Memory Verse	Message	Materials
GRACE: God has always loved us, even before we were born.					
Lesson 1 January 4	God creates our world.	Genesis 1:1–25; PP 44, 45	Genesis 1:1	“God is love” is written upon all He made.	See p. 11
Lesson 2 January 11	God creates Adam and Eve.	Genesis 1:26–2:23; PP 45–47	Genesis 1:27	God surrounds me with His gifts of love.	See p. 21
Lesson 3 January 18	God creates the Sabbath.	Genesis 2:1–3; PP 47, 48, 111–116	Genesis 2:3	The Sabbath is God’s special gift to us.	See p. 31
Lesson 4 January 25	Adam and Eve hide from God.	Genesis 2:8, 9, 16, 17; 3; PP 49–70	1 John 1:9	God still loves us and will forgive us if we are truly sorry when we do something wrong.	See p. 41
WORSHIP: We tell God we love Him when we worship Him.					
Lesson 5 February 1	Moses grows up.	Exodus 1; 2; Acts 7:23; Hebrews 11:24–27 PP 241–251	Psalms 150:6	We worship God when we thank Him for His protection.	See p. 51
Lesson 6 February 8	Moses and the burning bush.	Exodus 3; PP 251–255	Exodus 3:5	We worship God when we are reverent.	See p. 61
Lesson 7 February 15	The first nine plagues.	Exodus 4–10; PP 257–272	Psalms 103:2	We worship God when we trust Him in every situation.	See p. 71
Lesson 8 February 22	The tenth plague and Passover.	Exodus 11; 12; PP 273–280	Psalms 34:7	We praise God for rescuing us from sin.	See p. 81
Lesson 9 February 29	God provides water for the Israelites.	Exodus 17:1–7; PP 297, 298	John 7:37	We praise God for supplying our needs.	See p. 91
COMMUNITY: Jesus shows us how to love one another.					
Lesson 10 March 7	Jesus asks fishermen to come with Him.	Matthew 4:18–22; Luke 5:1–11; DA 244–251	Matthew 4:19	I help others learn about Jesus when I follow His example.	See p. 101
Lesson 11 March 14	Jesus calls Matthew, the tax collector.	Matthew 9:9–13; DA 272–275	Matthew 9:13	God invites everyone to join His family.	See p. 111
Lesson 12 March 21	Jesus welcomes the children.	Luke 18:15–17; DA 511–517	Luke 18:16	Children like me are welcome in God’s family.	See p. 121
Lesson 13 March 28	Zacchaeus stops cheating.	Luke 19:1–10; DA 552–556	Luke 19:8	I show others Jesus’ love when I put wrongs right.	See p. 131